Faculty of Arts and Social Sciences

Doctoral Program Course

Course Approval
The syllabus was approved by the Doctoral Programs Board of the Faculty of Arts and Education on 2019-12-10.

Discipline/Main Field of Study
English

Course Title
Approaches to the study of language and gender
Språk och genus: Teoretiska och metodologiska perspektiv

Higher Education Credits
7.5 ECTS credits

Language of Instruction
English

Degree Level
Doctoral

Prerequisites
Admission to a doctoral program in the humanities or social sciences.

Learning Outcomes
Upon completion of the course, doctoral students should be able to
- demonstrate an understanding of principal theories and concepts in the field of language and gender
- independently analyze and evaluate theories and scientific debates in the field,
- critically assess the various notions of gender put forth by the different approaches to language and gender and account for different explanatory models for gender-based differences in language use, and
- apply at least one approach covered in the course to an independent analysis of verbal or written language data, and
- present a critical review of selected scientific articles published in the field.

Course Content
The course centers on current and earlier approaches to the scientific study of language and gender, with a focus on contrasting and critically evaluating theoretical and methodological perspectives. A central focus is how gender is reflected in and constructed through language use, and how different theoretical underpinnings of the scientific study of language and gender impacts current knowledge in this interdisciplinary area. The course also encompasses the critical examination of methods of analysis for written and spoken language data.

Course Literature
Please consult separate document.

Examination
Assessment takes the form of an oral presentation and an individual written hand-in assignment.

Grades
One of the grades Fail (U) or Pass (G) is awarded in the examination of the course.

Quality Assurance
The outcomes achieved and students’ learning conditions are evaluated during and upon completion of the course. These results shall be taken into account for the planning and development of subsequent offerings.