

Course readings

Books

Sidnell, Jack & Tanya Stivers 2013) (eds). *The Handbook of Conversation Analysis*. Chichester: Blackwell Publishing (*selected chapters, see study guide*).

Articles and book chapters

Arminen, Ilkka (2000). On the context sensitivity of institutional interaction. *Discourse & Society*, 11 (4), 435-458.

Garfinkel, Harold (1996). Ethnomethodology's Program. *Social Psychology Quarterly*, 59 (1), 5-21.

Goffman, Erving (1983). The interaction order. *American Sociological Review*, 48, 1-17.
Should be available here:

<http://eclass.uoa.gr/modules/document/file.php/ECD143/Goffman%201983%20Interaction%20Order.pdf>

Goodwin, C. & Heritage, J. (1990). Conversation Analysis. *Annual Review of Anthropology*, 19, 283-307.

Have, Paul ten (1999). Transcribing talk-in-interaction. In P. ten Have, *Doing conversation analysis*, second edition. Available as e-resource via the library website, through SAGE Research Methods Online: <http://srmo.sagepub.com/view/doing-conversation-analysis/n6.xml>

Kasper, Gabriele (2009). Locating cognition in second language interaction and learning: Inside the skull or in public view? *International Review of Applied Linguistics (IRAL)*, 47 (1), 11-36.

Jefferson, Gail (1985). An exercise in the transcription and analysis of laughter. In T. van Dijk (Ed.). *Handbook of Discourse Analysis. Vol. 3: Discourse and Dialogue*. London: Academic Press, 25-34 (*available at http://www.liso.ucsb.edu/liso_archives/Jefferson/Laughter2.pdf*).

Pomerantz, Anita (1984). Agreeing and disagreeing with assessments: some features of preferred/dispreferred turn shapes. In Atkinson, M. & Heritage, J. (eds.). *Structures of Social Action: Studies in Conversation Analysis*. Cambridge, U.K.: Cambridge University Press, pp. 57-101 (*due to limited availability of the book, this text will be made available by the teacher*).

Robinson, Jeffrey & Heritage, John (2014). Intervening with Conversation Analysis: The case of medicine. *Research on Language and Social Interaction*, 47(3), 201-218.

Sacks, Harvey (1992). *Lectures on conversation Vol. I and II* (edited by Gail Jefferson with an introduction by Emanuel Schegloff). Oxford: Blackwell. (a few selected chapters, see study guide and seminar plan).

Sacks, Harvey (1984). Notes on methodology. In J. M. Atkinson & J. Heritage (Eds.). *Structures of Social Action. Studies in Conversation Analysis*. Cambridge: Cambridge University Press, 21-27. (due to limited availability of the book, this text will be made available by the teacher).

Sacks, Harold, Schegloff, Emanuel A. & Gail Jefferson (1974). A simplest systematics for the organization of turn-taking for conversation. *Language*, 50 (4), 696-735.

Sandlund, Erica (2014). Prescribing conduct: Enactments of talk or thought in advice-giving sequences. *Discourse Studies*, 16 (5), 645-666.

Sandlund, Erica & Sundqvist, Pia (2011). Managing Task-Related Trouble in L2 Oral Proficiency Tests: Contrasting Interaction Data and Rater Assessment. *Novitas-ROYAL - Research on Youth and Language*, 5 (1), 91-120.

Schegloff, Emanuel A. (1968). Sequencing in conversational openings. *American Anthropologist*, 70(6), 1075-1095.

Schegloff, Emanuel A., Jefferson, Gail & Harvey Sacks (1977). The preference for self-correction in the organization of repair in conversation. *Language*, 53, 361-382.

Available here: <https://muse.jhu.edu/journals/language/v053/53.2.schegloff.pdf>

Schegloff, Emanuel A., Koshik, Irene, Jacoby, Sally & Olsher, David (2002). Conversation analysis and applied linguistics. *Annual Review of Applied Linguistics*, 22, 3-31.

Stokoe, Elizabeth (2014). The Conversation Analytic Role-play Method (CARM): A method for training communication skills as an alternative to simulated role-play. *Research on Language and Social Interaction*, 47 (3), 255-265.

Whalen, Jack, Don H. Zimmerman & Marilyn R. Whalen (1988). When words fail: A single case analysis. *Social Problems*, 35 (4), 335-359. If logged in through Karlstad University, freely available at <http://socpro.oxfordjournals.org/content/35/4/335>.

Students' selection of articles

An additional 2 articles of the student's own choice.