

Litteraturlista

Pragmatik, text och diskurs, 7,5 hp

Obligatoriska texter

Chaika, E. 1994. Discourse Routines. I Clark, V.P., Eschholtz, P. A. & Rosa, A. F. (red.), *Language: Introductory Readings*. 465-489. New York: St Martin's Press (25 s.).

Grundy, P. 2000. *Doing Pragmatics*. 2:a upplagan. New York: St Martin's Press (287 s.).

Heatherington, M. E. 1994. Pragmatics. I Clark m. fl. (red.) 458-464 (7 s.).

Linnarud, M. 2003. Life has a way of interfering with things – the realities of communicative competence. I Linnarud & Sandlund (red.) *Language and Learning. Report from the ASLA symposium 2002*, 246-255 . Edsbruk: Akademityck (10 s.).

Sandlund, E. 2003. Doing feedback – Some features of managing critical response in academic seminars. I Linnarud & Sandlund (red.), 297-311 (15 s.).

Searle, J.R. 1971. What is a speech act? I Searle, J. R. (red.), *The Philosophy of Language*. 39-53. Oxford: OUP (15 s.).

Valfria texter:

Deutschmann, M. 2003. *Apologising in British English*. Skrifter från moderna språk 10, Umeå universitet (doktorsavhandling) (262 s.).

Egbert, M. 2004. Other initiated repair and membership categorization – some conversational events that trigger linguistic and regional membership categorization. *Journal of Pragmatics* 36: 1467-1498 (32 s.).

De Geer, B. 2004. “Don’t say it’s disgusting!” Comments on socio-moral behaviour in Swedish families. *Journal of Pragmatics* 36: 1705-1725 (21 s.).

Wichmann, A. 2004. The intonation of *Please*-requests: A corpus-based study. *Journal of Pragmatics* 36: 1521-1549 (29 s.).

Ädel, A. 2003. *The use of metadiscourse in argumentative texts by advanced learners and native speakers of English*. Göteborg: Acta Universitatis Gothoburgensis (doktorsavhandling) (257 s.).